

Ashley N. Robinson

Leading Change Through Learning

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Education

PhD in Leadership and Education Policy, *in progress*, May 2021

University of Connecticut—Storrs, CT

Master's of Education in Student Development in Higher Education, May 2012

University of Maine – Orono, ME

Concentration in Social Justice and Diversity

GPA: 3.9

Bachelor's of Art in English, May 2010

University of Maine – Orono, ME

GPA: 3.93

Research Experience

Research Assistant

University of Connecticut Department of Education Curriculum and Instruction, August 2018—Present

Supervisor: Dorothea Anagnostopoulos, PhD

- Assisted with an NSF-funded longitudinal multi-site study of ambitious teaching in elementary Math and ELA
- Conducted school-site video observations and semi-structured interviews with beginning teachers
- Utilized Dedoose data software to code and manage interview transcripts

Research Assistant

University of Connecticut Department of Education Curriculum and Instruction, August 2018—Present

Supervisor: Suzanne Wilson, PhD

- Provided research and writing support to develop reports on two projects:
- A qualitative comparative study of math and science teachers in the Knowles Teacher Fellowship Program;
- A qualitative two-site study of professional development for science teacher-leaders

Teaching & Facilitation

Discussion Group Leader, EPSY 3235: The RA Class

University of Connecticut, Fall 2013, Fall 2014, Fall 2015

- Led weekly discussion section of 12 students in a 3-credit course for undergraduate resident assistants
- Managed assignments, grading, and student feedback using the Blackboard platform
- Completed all course grading and evaluation of students

Instructor, UNIV 1800: "University Learning Skills"

University of Connecticut, Fall 2013

- Developed and facilitated a course curriculum for 1-credit first year seminar course of 16 students
- Managed assignments, grading, and student feedback using the Blackboard platform
- Supervised an undergraduate course mentor

Guest Teaching

EDLR 5126: Leading Toward a Multicultural Educational Environment

UConn HESA Program, October 2018

"Best Practices" for Bias Response: Examining Similarities within the Institutional Field, Guest instructor

Higher Education Professional Development Series

University of Maine Master's Program in Higher Education, October 2018

"Tools for Navigating Difficult Dilemmas," Guest lecturer for webinar

EDLR 3262: Orientation Leader Training Class

UConn Orientation Services, February 2014, February 2015, February 2016, February 2018

"Introduction to Student Development Theory," Guest instructor for seminar-style course

Education in a Multicultural Society

University of Maine College of Education and Office of Multicultural Programs, October 2011

Co-facilitator for three class sessions of Diversity Discussions

Training Facilitation

Resident Assistant Training, UConn Residential Life

“Facilitating Residential Learning,” Coordinating presenter for a day-long workshop for 30 RAs, January 2018

“Introduction to Residential Learning Model,” Presenter, interactive lecture for 309 RAs, January 2017

“Colorism: Examining Horizontal Dynamics of Oppression,” Facilitator, seminar-style training for 20 RAs, January 2016

“Feminism: The F Word,” Presenter, general session for 35 RAs, January 2015

“Introduction to Student Learning and Development,” Presenter, general session for 285 RAs, August 2015

Professional Staff Training, UConn Residential Life

“Introduction to Residential Learning Model,” Presenter, multi-modal professional development sessions, Fall 2016

“Bias Incident Response Training,” Co-presenter, January 2016

“Programming Retreat,” Facilitator, half-day training for professional and graduate staff, December 2013

“Social Justice Training,” Developed and co-facilitated two-day of social justice training, July 2013, July 2014

Administrative & Supervisory Experience

Assistant Director of Residence Education

University of Connecticut Department of Residential Life, July 2015—August 2018

- Supervised and professionally developed four live-in master’s level residence hall directors and three graduate assistants
- Oversaw the operation, staffing, and educational programming of three residential areas totaling 2,000 students
- Coordinated the co-curricular education program for a residential campus of 12,750 students
- Collaborated in the opening and operation of Werth Tower, featuring eight faculty-led Living-Learning communities
- Designed and implemented a student learning-centered residential curriculum model
- Assessed needs and trends within residential areas and create educational responses
- Tracked data and trends related to student learning and residential educational programming
- Designed educational and training opportunities for 320 undergraduate, 11 graduate, and 45 professional staff
- Served as a student conduct officer, providing educational interventions based on student behavioral concerns
- Responded to emergencies and crisis as part of an administrator on-call rotation for a campus of 12,750 students
- Allocated and manage a budget of approximately \$56,000

Residence Hall Director

University of Connecticut Department of Residential Life, July 2012—July 2015

- Live-in professional staff overseeing residential education in an area of approximately 1000 students
- Collaborated with faculty to lead four residential Living-Learning Communities for first and second year students
- Supervised one live-in Graduate Assistant and twelve undergraduate Resident Assistants
- Managed an area budget of \$11,000 for programming, staff development, and staff recognition
- Addressed student conduct concerns and implemented educational interventions
- Responded to crises as on-call staff member for campus of 12,750 students
- Coordinated with facilities staff to manage maintenance concerns and room keys
- Coordinated the selection and hiring of Resident Assistants
- Represented Residential Life at New Student Orientation sessions
- Participated in the selection and training of professional and graduate staff

Assistant Community Coordinator, First Year Experience

University of Maine Department of Residence Life, July 2010—May 2012

- Live-in staff responsible for residential education in two residence halls housing approximately 500 students
- Directly supervised four Resident Assistants in a complex staff of 16 Resident Assistants
- Managed administrative functions related to the operation of two buildings including opening and closing
- Planned programs for first year student success and retention as part of the First Year Experience team
- Participated in the interviewing, selection, and training of an undergraduate staff of 96 Resident Assistants
- Assisted with interviewing and selection of graduate Assistant Community Coordinators
- Responded to emergencies in an on-call duty rotation for six residence halls housing nearly 2,000 students

Conference Presentations

ACPA Residential Curriculum Institute, October 15-18, 2017

“UConn’s Residential Learning Model: A Journey Toward the Curricular Approach,” coordinating presenter for Showcase Session and related poster session.

UConn Women’s Advance Conference, May 9, 2017

“Breaking Up with Busyness,” presented workshop focusing on work-life balance, wellness, and strategies for effective personal and organizational well-being.

Borderlands Graduate Symposium, April 20, 2017

“Benchmarking and Best Practices: Influences of Mimetic Isomorphic Change on University Responses to Bias,”
presentation of original case study research.

NASPA Annual Conference, March 14, 2016

SA Speaks: “Breaking Up with Busyness,” gave a talk during the SA Speaks series, focusing on work-life balance, wellness, and strategies for effective personal and organizational well-being.

NASPA Region I Conference, November 18, 2014

“Shaking Things Up: Implementing an Outcomes-Based Residential Student Learning Model” Presenter, general session

NASPA Region I Conference, November 19, 2013

“Putting Together the Pieces: Developing a Programming Model at a Large University” Presenter, poster session

Professional Service

Annual Conference Program Reviewer, ACPA, September 2018

- Reviewed ten conference program proposals and provided constructive feedback based on criteria and evaluation rubric

Institute on the Curricular Approach Faculty, ACPA, March 2018—October 2018

- Faculty member for the “New to ICA Track”
- Collaboratively developed curriculum for the institute
- Present sessions and provide feedback to participants during consultations

Commission for Housing and Residential Life Directorate Body, ACPA, March 2018—Present

- Identify and advance the needs of Housing and Residential Life professionals within ACPA
- Coordinate the process for recruiting and selecting CHRL-sponsored programs for the ACPA 2019 Annual Conference

New Professionals and Graduate Students KC Leadership Team, NASPA Region I, July 2012—July 2015

- Assisted in the coordination of annual New Professional and Graduate Student Annual Conference Scholarships
- Collaborated to develop and deliver social and educational programming for new professionals and graduate students

Awards Committee, NASPA Region I, August 2015–October 2015

- Review and select award winners for the annual awards presented at the Region I Conference

Annual Conference Committee Intern, NASPA Region I, September 2011–November 2011

- Assisted in the coordination and delivery of the SALT (Student Affairs Leaders of Tomorrow) pre-conference program
- Supported logistic and administrative functions of conference planning and execution

Special Training

ACPA Residential Curriculum Institute

Tampa, FL, October 2016; Indianapolis, IN, October 2015; Edmond, OK, October 2017

- Multi-day institute focused in development, implementation, and assessment of the residential curriculum approach
- Completed trainings at the beginner, intermediate, and advanced levels

Social Justice Training Institute

Springfield, MA, June 2013

- Participant in intensive weeklong institute for educators focusing on social justice work
- Completed in-depth self-work on topics of race, racism, and white privilege

New Professional Mentoring Institute

NASPA Region I, December 2012—April 2013

- Participant in four-session professional development and mentoring series
- Traveled to institutions throughout New England to network and share information with colleagues
- Discussed topics including professionalism, work-life balance, finance, and technology and social media

Memberships

- **ACPA (College Student Educators International)**, October 2015—Present
- **NASPA (Student Affairs Administrators in Higher Education)**, September 2010—Present
- **ASHE (Association for the Study of Higher Education)**, March 2017—Present
- **Phi Beta Kappa Honor Society**, Active Member of Epsilon of Connecticut; initiated into Delta of Maine, April 2010
- **Phi Kappa Phi Honor Society**, University of Maine, April 2008

Awards

Outstanding New Professional Award, University of Connecticut Division of Student Affairs, May 2014